

PE

Outdoor Education: Forest School
PE: Athletics - track and field events

English

Spelling programme covering rules, hyphens and suffixes.

Punctuation: Kung Fu Punctuation; apostrophes for possession (plural), punctuating direct speech; semicolons, colons and dashes to separate clauses, commas, brackets and dashes for parenthesis.

Grammar: pronouns, modal verbs, prepositional phrases, relative clauses, subjunctive verb form.

Reading: Genre comprehension. Effective retrieval and recording of information, and drawing inferences from a variety of texts.

Writing: cross-curricular newspaper article, poetry and transition writing.

PSHE/RE

Relationships - developing a healthier, safer lifestyle. What does it mean to belong to a religion?

Topic: History/Geography

We will compare and contrast modern day Olympics with the Ancient Greek events and use our mathematical skills to present findings in the form of a Venn diagram. We will learn about and order events from the Battle of Marathon and write in role to present the events from a specific viewpoint. Finally, we use historical evidence to find out about the Trojan War and use the information to write a newspaper article and re-enact scenes from it.

Art/DT

Design and create props and stage backings for the end of year production.

Computing

Programming - creating and debugging.

Willow Class: Ancient Greece. Term: 6



Science

Properties and Changes of Materials

We will consider different materials, their uses and their properties, and investigating dissolving and separating mixtures and irreversible changes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions. Furthermore, they will have chance to find the best electrical conductor, in the context of making floodlights brighter. They will have the opportunity to explore dissolving and identifying the different variables in their own investigations. They will find out about different ways to separate mixtures of materials, using filtering, sieving and evaporating. Finally, they will learn about irreversible changes, and participate in two exciting investigations to create new materials, including plastic and carbon dioxide.

Maths

Time:

Convert between different units of measure eg hour to minute. Read, write & convert time between analogue and digital 12 and 24 hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. Solve problems involving converting between units of time.

Statistics

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Complete, read and interpret information in tables including timetables. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. Solve comparison, sum and difference problems using information presented in a line graph.

Angles

Identify acute and obtuse angles and compare and order angles up to two right angles by size. Know angles are measured in degrees: Draw given angles, and measure them in degrees. Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) other multiples of 90° .

MFL

Year 4: Des monstres

Face & body parts ; colours - listen to descriptions and identify corresponding monster. Grammar focus: position of adjectives and plural of nouns and adjectives

Year 5: En route pour l'école

Alphabet; numbers to 60; read coordinates; places in the locality; listen to & read itineraries describing journey to school; create new itinerary using a word bank to complete text