

Art/DT

Create a model to represent physical coastal features.

Topic: History/Geography

The Water Cycle and Coasts. Willow Class will learn about the water cycle as well as coastal features, weathering and erosion.

Maths

Timetables and number facts;
Number, place value and money;
Mental addition and subtraction;
Mental multiplication and division;
Shape and geometry;
Mathematical reasoning and problem solving.

English

Spelling programme covering rules, hyphens and suffixes.

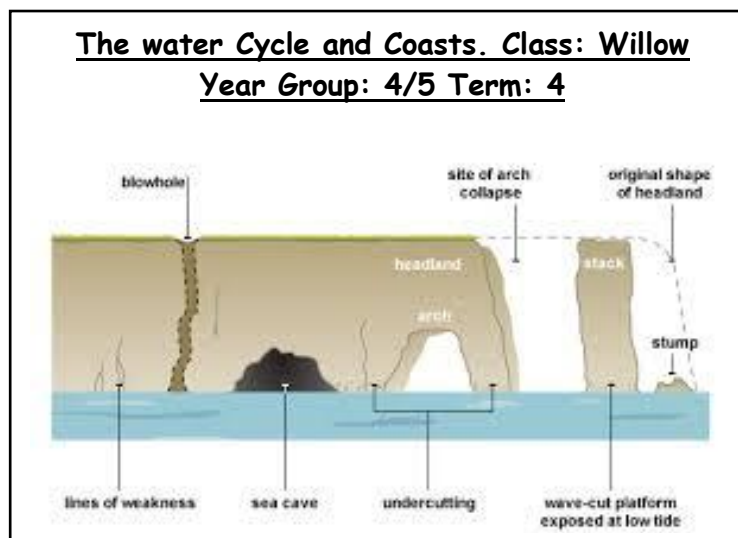
Punctuation: Kung Fu
Punctuation; apostrophes for possession (plural), punctuating direct speech; semicolons, colons and dashes to separate clauses; commas, brackets and dashes for parenthesis

Grammar: simple, compound and complex sentences;
relative clauses; passive voice, subjunctive verb form

Reading: Genre comprehension.
Effective retrieval and recording of information, and drawing inferences from a variety of texts.

Writing (including cross-curricular): creative writing;
discussion texts; non-chronological report;
Newspaper article.

The water Cycle and Coasts. Class: Willow Year Group: 4/5 Term: 4



PE

Outdoor Education:
Forest School

PE: hockey passing and scoring.
Dance.
Swimming.

MFL

Year 4: *Jacques et les haricots magiques* (Jack and the bean stalks)

The life cycle of a plant - link to science
Recognise familiar words, phrases & sentences in written form Join in story telling

Year 5: Likes, dislikes and preferences of food and drinks - use of indefinite and partitive articles. Intercultural awareness: Lunchtime in

PSHE/RE

Going for goals. I am, I know, I can.

Computing

We are bloggers: A cross-curricular project documenting the children's learning journey as they consider the water cycle and coasts.

Science

The children are needed to become experts in the use of classification keys to help group, identify and name a variety of living things! They will Learn about the 7 characteristics of a living thing; sort living things in a number of ways; make a dichotomous classification key to identify local invertebrates; make observational drawings and a group large-scale drawing of an insect; finally they will demonstrate their knowledge of classification keys to a young invited audience. During this process we will consider the habitats of the creatures we study.