

Topic: History/Geography

In this 'Stone Age to Bronze Age' unit we will learn how the Stone Age to Bronze Age period impacted on life in Britain. We will consider how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hill forts and how important Druids were in Iron Age Britain.

Science

We will learn what electricity is and how it was discovered. The children will identify which appliances use electricity in their homes and how to keep themselves safe. They will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

Art/DT

Exploring materials and techniques to produce festive arts and crafts.

PSHE/RE

PHSE:  
New Beginnings  
Developing confidence and responsibility

RE:  
British values:  
diversity and beliefs

PE

Forest School Games:  
Netball- passing, footwork, attacking, defending, shooting.

Stone Age to Iron Age  
Willow 2017-2018



MFL

**Year 4:** On y va!  
How I go to school - prepositions en/ à  
Basic weather phrases  
Revision of days  
**Year 5:** Clothing for the weather. Items of clothing - use of indefinite articles  
Complex sentences.

Computing

Computational thinking: We are project managers -filming, editing and producing a 'Horrible Histories' style news report.

Mathematics

**Multiplication and division:**

Count in multiples of 6, 7, 9, 25 and 1000.

Recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ . Multiply and divide numbers mentally drawing upon known facts. Recognise and use factor pairs and commutativity in mental calculations. Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Recognise and use square numbers and cube numbers and the notation for squared ( $^2$ ) and cubed ( $^3$ ) Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes. Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. Establish whether a number up to 100 is prime and recall prime numbers up to 19

**Measurement:**

Length and Perimeter Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres  
Measure and calculate the perimeter of composite rectilinear shapes in cm and m.

Convert between different units of measure [for example, kilometre to metre] Convert between different units of metric measure [for example, km and m; cm and m; cm and mm] .

English

Spelling: prefixes, suffixes and route words.

Punctuation: Kung Fu Punctuation; full stops; comma; inverted commas.

Grammar: Clauses; simple, compound and complex sentences, relative clauses.

Reading: Class novel - The Boy with the Bronze Axe.

Writing: narrative based on boy with The Boy with the Bronze Axe - character and setting description and adventure narrative; science report - electricity; news report; letter to Father Christmas.