

English

Spelling: Spelling routines and rules as well as prefixes, suffixes and route words.

Punctuation: Kung Fu Punctuation; full stops; comma; inverted commas.

Grammar: Word types; Clauses; simple, compound and complex sentences, fronted adverbials

Reading: Class novel - Cosmic (cross - curricular, linking with science).

Writing: Class Job applications and interview questions, fact sheet on The Shang Dynasty, diary - a day in the life of an Iron Age child, character and setting description and adventure narrative.

Computing

Computational thinking: We are project managers - developing project management skills.

Topic: History/Geography

We will be learning about the ancient civilisations the Shang Dynasty, discovering the geography of the Shang Dynasty kingdom, the timeline of their dynasty and their kings and the significance of Lady Fu Hao.

Art/DT

Harvest Art; We are historians - creating replica Shang Dynasty artefacts and exhibiting them in our Museum.

PE

Outdoor Education: Forest School PE: Basketball-throwing/catching; dribbling/dodging; marking/shooting.

The Shang Dynasty

Class: Willow



MFL

Year 4: Les trois Cabris -Story Making: Sentence starters and time connectives, reading comprehension.
Year 5: Je suis le musicien - Types of music and musical instruments. Justifying opinion about musical preferences, role-play.

PSHE/RE

New beginnings
Class rules
Developing responsibility and confidence
RE: What is important to me?

Maths

Place Value:

Find 1000 more or less than a given number.
Interpret negative numbers in context.
Recognise the place value of each digit of numbers
Order and compare numbers beyond 1000.
Round any number to the nearest 10, 100, 1000, 10000 and 100000
Solve number and practical problems
Read Roman numerals to 1000 (M) and know that over time, the numeral system changed to include the concept of zero and place value.
Know and use the vocabulary of prime numbers and composite (non-prime) numbers.

Addition and Subtraction:

Science

Earth and space: Galileo needs our help to prove that the Earth moves round the sun; that the moon moves around the Earth; and that the seasons and day & night are all a consequence of these movements. He needs us to provide experimental evidence, not just current astrological thinking.

We will cover the movement of the Earth, and other planets, relative to the Sun in the solar system; the movement of the Moon relative to the Earth; the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky knowing that the Sun, Earth and Moon are approximately spherical bodies.