

## English

**Spelling** programme No Nonsense Spelling  
**Punctuation** Capital letter and full stop basics, commas for lists, commas for embedded clauses and for clarity, direct speech, apostrophes for contraction, brackets, commas and dashes for parenthesis, semi-colons

**Grammar** Noun types, verbs, subordinating and coordinating conjunctions, extended noun phrases and fronted adverbials, tenses: subjunctive/past progressive/present progressive, passive voice

**Reading** Class novel 'Goodnight Mister Tom', comprehension

**Writing** (including cross-curricular): Autobiographical, diary writing, letter writing, historical story, non-chronological reports, news reports, Creative Writing

**Computing** Programming: Robots and Lego

## Topic: History/Geography

How it all began: timelines, chronology, map work  
Dunkirk and the Little Ships  
The Battle of Britain  
Evacuees

## Art/DT

Self portraits  
Harvest art  
Model  
Dunkirk ships,  
Anderson shelters

## PE

Outdoor Education:  
Forest  
Netball skills:  
Throwing  
Catching  
Dodging  
Marking  
Intercepting  
Shooting

## MFL

En route pour l'école.  
Notre école.

## PSHE/RE

New beginnings  
Class rules  
Developing responsibility and confidence  
Getting on and falling out  
Topic link: heroism  
RE: Why do

## World War 2

Class: Sycamore

Year Group 6

Term 1



## Maths Mental maths, Table clubs, Arithmetic .Number: Place Value

Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.  
Round any whole number to a required degree of accuracy.  
Use negative numbers in context, and calculate intervals across zero.  
Solve number and practical problems that involve all of the above. Number-addition subtraction, multiplication + division  
Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.  
Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.  
Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.  
Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context.  
Perform mental calculations, including with mixed operations and large numbers.  
Identify common factors, common multiples and prime numbers.  
Use their knowledge of the order of operations to carry out calculations involving the four operations.  
Solve problems involving addition, subtraction, multiplication and division.  
Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.

**Science Evolution/Inheritance:** recognise that living things have changed over time, recognise that living things produce offspring; variation and adaptation  
**Humans and Other Animals:** describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics. Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics. identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood, recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function, describe the ways in which nutrients and water are transported within animals, including humans.