

Personal, Social and Emotional Development

Self confidence & self awareness, managing feelings and behaviour, making relationships

Continue to follow our golden rules focusing on kind hands and tidying up our toys. Continue to encourage and support children to play alongside others as well as in a group. Keep our play going by responding to each other and having the confidence to join in giving our own ideas.

Communication and Language

Listening & attention, understanding, speaking

Continue supporting children in their listening and recalling skills through stories and songs. Use talk in our play to pretend that objects stand for something else. Begin to introduce a storyline and narrative into our play.

Physical Development

Moving & handling, health & self-care

Continuing to practise using three fingers and thumb to make our marks and practise our scissor control. Continue to write our names by copying letters. To show an understanding of how exercise and eating fruit and vegetables can keep us healthy

Literacy

Reading, writing

Continue to enjoy our favourite stories and nursery rhymes. Continue our daily phonics session by looking at rhyming words and rhyming games. Continue to look alliteration with the letters M and S into our daily phonics session. To begin to recognise familiar words such as the day of the week from our calendar and recognise our name.

Nursery Term 5– April– May 2017

These are some of the areas we will be covering with the children through observation, play and small group work, allowing children to follow and develop their own interests. If you notice anything your child is interested in and would like to add it to the planning please see a member of staff.

Mathematics

Numbers, shape, space & measures

Continue to recite numbers to 10 and beyond and recognising numbers to 5. Continue to look at 2D shapes and their properties and begin to look at 3d shapes. To show an interest in number problems through lots of maths games.

Expressive Arts and Design

Exploring & using media & materials, being imaginative

Through our continuous provision of pens, paint, and play-doh children will be encouraged to have their own ideas in how to be creative with these resources. We will be engaging in imaginative role play and using available props to support this.

Understanding the World

People & communities, the world, technology

Continue to observe and comment on the signs of spring in the forest and in the nursery garden. Making potions using natural resources. Planting carrots in the nursery garden.