

## Personal, Social and Emotional Development

Self confidence & self awareness, managing feelings and behaviour, making relationships

We are going to look at the rules and boundaries for our new nursery building. Recap our golden rules and continue to focus on sharing and independently solving our own problems.

## Communication and Language

Listening & attention, understanding, speaking

Listens and enjoys rhythmic patterns in rhymes and stories. We will show an interest in using our musical instruments to play along with the songs we choose. We can listen and follow directions even if it's not of our choosing.

## Physical Development

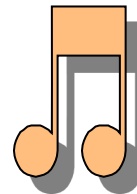
Moving & handling, health & self-care

We will begin to start practising for Sports Day and observe the effects physical activity has on our bodies. Will begin to talk about the importance of exercise, eating, sleeping and hygiene and how this can keep us healthy. Explore real tools and begin to show control when using them, and understand how to use them safely.

## Literacy

Reading, Writing

We will be showing an interest in stories and rhymes and be able to choose our favourite ones. We can finish missing words from our favourite stories and rhymes. Show an awareness of rhyme and alliteration and begin to recognise rhyme in spoken words.



Nursery Term 5—April– May 2017

These are some of the areas we will be covering with the children through observation, play and small group work, allowing children to follow and develop their own interests. If you notice anything your child is interested in and would like to add it to the planning please see a member of staff.

## Understanding the World

People & communities, the world, technology

We will explore different construction vehicles looking at how they work and what they might do. Talk about the similarities and differences they have. We will discuss the different occupations of people and give our ideas about what jobs they might do.

## Mathematics

Numbers, shape, space & measures

Continue to look at reciting numbers to 10 and beyond. Begin to recognise numbers to five. We will begin to categorise objects into groups and begin to recognise the total. We can use language such as 'more', 'fewer', and 'a lot'

## Expressive Arts and Design

Exploring & using media & materials, being Imaginative

Following the children's interest we will focus on construction using different materials. Using these construction materials to construct with a purpose in mind. We will make our own musical instruments and explore the different sounds that we can make with them.