

Personal, Social and Emotional Development

Self confidence & self awareness, managing feelings and behaviour, making relationships

Continue to follow our golden rules focusing on kind hands. Continue to encourage children to play alongside others as well as in a group. Keep our play going by responding to each other and having the confidence to join in.

Communication and Language

Listening & attention, understanding, speaking

Continue supporting children in their listening and recalling skills through stories. Children will be encouraged to join in with stories and begin to answer questions such as 'who, what, where' and to guess what they think might happen next.

Physical Development

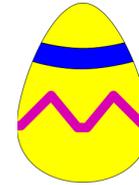
Moving & handling, health & self-care

Continuing to practise using three fingers and thumb to make our marks and practise our scissor control. Begin to write our names by copying letters.

Literacy

Reading, writing

Continue to enjoy our favourite stories and nursery rhymes. To be able to talk about the places and people in stories and about what is happening. Continue our daily phonics session by looking at rhyming words and rhyming games. Begin to introduce alliteration into our daily phonics session.



Nursery Term 4– February– March 2018

These are some of the areas we will be covering with the children through observation, play and small group work, allowing children to follow and develop their own interests. If you notice anything your child is interested in and would like to add it to the planning please see a member of staff.

Understanding the World

People & communities, the world, technology

This term we will be exploring and observing the signs of spring in the forest. We will be commenting and asking questions about what we see. We will follow the life cycle of frogs. To develop our understanding of the world and different cultures, we will be finding out about Chinese New Year and trying different food.

Mathematics

Numbers, shape, space & measures

Continue to recite numbers to 10 and beyond. Begin to recognise numbers to 5. Continue to look at 2D shapes and their properties. Exploring textures in the tuff spot, using them to fill and empty pots using language such as 'full, empty, more, less'

Expressive Arts and Design

Exploring & using media & materials, being imaginative

As well as exploring paint, pens and playdoh children will be encouraged to make a card for someone special for mothers day. Exploring different textures in the tuff spot. Using different materials to make Chinese and Easter crafts.