

Personal, Social and Emotional Development

Self confidence & self awareness, managing feelings and behaviour, making relationships

Continue to follow our golden rules focusing on kind hands. To play alongside others as well as in a group and to keep our play going by responding to each other.

Communication and Language

Listening & attention, understanding, speaking

This term we will be supporting children in their listening and recalling skills through the story making project. Children will be encouraged to join in with the story and begin to answer questions such as 'who, what, where'.

Physical Development

Moving & handling, health & self-care

Continuing to practise using three fingers and thumb to make our marks and practise our scissor control. We will continue to be independent when getting ourselves dressed.

Literacy

Reading, writing

Continue to listen to stories with attention and recall. Start our story making project We're going on a Penguin Hunt and begin to learn the words and actions. Continue our daily phonics session by looking at rhyming words and rhyming games



Nursery Term 3– January– February 2018

These are some of the areas we will be covering with the children through observation, play and small group work, allowing children to follow and develop their own interests. If you notice anything your child is interested in and would like to add it to the planning please see a member of staff.

Understanding the World

People & communities, the world, technology

This term we will be exploring the natural environment and observing the changing weather. Following the children's interests we will be looking at ice and commenting on what we can see.

Mathematics

Numbers, shape, space & measures

Continue to recite numbers to 10 and beyond. Begin to look at 2D shapes and their properties. Look for shapes in the environment. We will be linking maths to our story making by counting the penguins we make and begin to order them by size. Exploring textures in the tuff spot, using them to fill and empty pots using language such as 'full, empty'.

Expressive Arts and Design

Exploring & using media & materials, being imaginative

As well as exploring paint, pens and playdoh children will be encouraged to make a card for someone special for valentines day. Exploring different textures in the tuff spot. Continue to build our igloo outside using milk bottles.