

## **Personal, Social and Emotional Development**

Self confidence & self awareness, managing feelings and behaviour, making relationships

Getting to know each other in nursery and exploring our new environment. Working together to decide on our golden rules. Separating from our main carer and being confident to select our own resources. Responds and cooperates with familiar boundaries and routines.

## **Literacy**

Reading, writing

Talk about and notice the different marks I make when drawing and painting. I can join in with my favourite stories by commenting on what I see. Begin our phonics sessions by listening to sounds in the environment and using the musical instruments.

## **Mathematics**

Numbers, shape, space & measures

Reciting numbers in sequence and in order to 10 and beyond. Anticipates specific time based events such as snack time and home time.

## **Communication and Language**

Listening & attention, understanding,  
Speaking

Listening to nursery rhymes and stories and beginning to join in with our favourite rhymes. Listening and talking about what we did over the summer. Able to follow simple instructions.

## **Physical Development**

Moving & handling, health & self-care

Looking at hygiene routines, remembering to wash our hands before snack and after going to the toilet. Being independent when getting dressed such as putting on my own coat and shoes. Moving freely around the nursery environment and using equipment and negotiating our space successfully.

## **Understanding the World**

People & communities, the world,  
Technology

To be curious about family members and have a sense of who they are. Can talk about and describe special times and events. To learn that we have similarities and differences and that these make us unique.

### **Nursery Term 1– September—October 2018**

These are some of the areas we will be covering with the children through observation, play and small group work, allowing children to follow and develop their own interests. If you notice anything your child is interested in and would like to add it to the planning please see a member of staff.

## **Expressive Arts and Design**

Exploring & using media & materials, being  
Imaginative

Looking at the prime colours and exploring what happens when we mix these colours together. Singing a few familiar nursery rhymes. Exploring musical instruments and the sounds they make.