

Personal, Social and Emotional Development

Self confidence & self awareness, managing feelings and behaviour, making relationships

This term, we will be supporting children to listen to one another's ideas and consider the feelings of others, as well as thinking about the effects of our own actions on those around us. We will be talking about our likes and dislikes and celebrating some of the differences between us.

Literacy

Reading, writing

We will continue to develop our reading skills through daily phonics sessions and individual and whole class reading, with plenty of opportunities for discussion to deepen our understanding of what we have read. We will be using time connectives to write about butterfly life cycles, creating Bog Baby factfiles which will include interesting facts, labels and conservation ideas; as well as completing booklets about ourselves – how we have changed as we've grown and what we hope to become in the future.

Mathematics

Numbers, shape, space & measures

In maths this term, we will continue recognising and ordering numbers to 20, and beyond, as well as beginning to look at place value. Our work on addition and subtraction will be consolidated and we'll be practising doubling, halving and sharing. We will continue to practise naming and looking at properties of 3D shapes and applying our maths skills to shopping.

Communication and Language

Listening & attention, understanding, speaking

This term, we will continue to develop children's listening, attention, understanding and speaking through circle time and book discussions, the use of helicopter stories and targeted support during child-initiated play and role play.



My World: Growing and Changing

Holly Class Summer 1 2017-18

These are some of the areas we will be covering with children through observation, play and small group work, allowing children to follow and develop their own interests.

Expressive Arts and Design

Exploring & using media & materials, being imaginative

This term we will be exploring joining clay to make flowers as well as using a wet felting technique to make Bog Babies, with additional materials added to create wings, limbs and facial features. We will also be using our imaginations to make Bog Baby homes, explore collage materials and to explore sounds and create instruments both in Forest School and in the classroom.

Physical Development

Moving & handling, health & self-care

In P.E. we will be working on our ball skills, practising control whilst throwing, kicking, and dribbling and using racquets, bats and hockey sticks. We will be developing our fine motor skills through daily writing and funky finger activities. We will also be talking about some of the different ways we can be healthy through our food choices, self-care and different types of exercise, encouraging children to think of ways that they can make positive choices that will contribute towards their well-being.

Understanding the World

People & communities, the world, technology

To develop our understanding of the world around us, we will be talking about and celebrating differences between ourselves and others—how we look and what we believe. We are hoping to find out about some of the different jobs people do, including some of our parents. We will be looking at physical changes when using clay and cooking, as well as changes that happen during growth in plants, animals and ourselves. We will be using iPads to take pictures of the world from the viewpoint of an insect, as well as pictures of ourselves.