

## Personal, Social and Emotional Development

Self confidence & self awareness, managing feelings and behaviour, making relationships

This term, we will be continuing to encourage children to develop their vocabulary linked to emotions and to consider how our individual actions can affect others. We will also be talking about the things we like and don't like, as well as encouraging children to listen to each other's ideas as they play together.

## Communication and Language

Listening & attention, understanding, speaking

This term, we will carry on supporting children in developing listening and questioning skills through whole class reading and Show and Tell sessions. Story-making, helicopter stories and role play will continue to be used to encourage the use of story language and imagination in play.

## Physical Development

Moving & handling, health & self-care

In P.E. we will be working on balances, practising on our own, with a partner or in small groups, using mats and other gym equipment. We will continue to develop children's understanding of the effect of exercise on their bodies and the need to make healthy choices about diet and exercise. We will continue with daily practise of letter formation and the motor skills needed for writing. In Forest School, we will be focussing on safe, more independent use of tools.

## Literacy

Reading, writing

In our daily phonics sessions this term, we will be learning some new vowel digraphs, and will be continuing to practise using and applying all the sounds learnt so far when reading and writing words and simple sentences. We will also be writing interview questions for fairytale characters, writing simple instructions and thank you letters and creating a class photostory for the Gingerbread Man.



...and they all lived happily ever after.

Holly Class Spring 2 2017-18

These are some of the areas we will be covering with children through observation, play and small group work, allowing children to follow and develop their own interests.

## Mathematics

Numbers, shape, space & measures

In maths this term, we will be extending our addition and subtraction skills through practical activities linked to stories, alongside this, we will continue to practise pictorial recording. We will also be measuring ingredients by volume to make gingerbread, comparing the weight of gingerbread men and comparing the size of shoes. In addition, we will be exploring the properties of 3D shapes and practising telling the time.

## Understanding the World

People & communities, the world, technology

To develop our understanding of the world around us, we will be finding out about Chinese New Year and, later in the term, about Easter customs in different countries. We will also be finding out about some of the different jobs that people do and talking about the skills that we think are needed for these jobs. We will be looking at local landmarks, spotting signs of spring and practising programming Beebots.

## Expressive Arts and Design

Exploring & using media & materials, being imaginative

This term, we will be taking part in a number of craft activities linked to Chinese New Year. We will also be making salt dough gingerbread men, creating Mothers' Day and Easter cards, and making clay tealight holders. As part of our topic on 'The Elves and The Shoemaker', we are looking forward to designing and making some shoes, as well as joining in with shoe shop role play. In our outdoor role play area, we will be developing play in the 'Ninjago Clubhouse.'