

Personal, Social and Emotional Development

Self confidence & self awareness, managing feelings and behaviour, making relationships

This term, we will be continuing to encourage children to use a range of words to describe emotions and to develop an awareness of their feelings, alongside developing an understanding of how actions affect other people. We will also be supporting children to become increasingly independent in resolving conflicts with others.

Communication and Language

Listening & attention, understanding, Speaking

This term, we will be supporting children in developing their listening and questioning skills through whole class reading and Show and Tell sessions. Story-making, helicopter stories and role play will be also be used to encourage the use of story language and imagination in play.

Physical Development

Moving & handling, health & self-care

In P.E., we will be experimenting and exploring with moving in different ways to represent story characters, as well as beginning to learn to work as part of a team to play simple games based on fairy tales. We will also be talking about how our bodies feel after exercise and thinking about some of the things we can do to help ourselves to stay healthy.

In the outdoor area, we will be focussing on managing some risks and keeping ourselves and our friends safe.

Literacy

Reading, Writing

In literacy, we will be continuing to practise phonics on a daily basis, alongside building up the number of words we can read on sight. We will be reading and talking about lots of fairy tales, as well as using non-fiction books to find out information about wolves, bears and pigs! We will be using our developing writing skills to draw and label story maps, make warning signs, wanted posters and to write speech bubbles as well as making our own fairy tale photo story.



Once Upon a Time...

Holly Class Spring 1 2017-18

These are some of the areas we will be covering with children through observation, play and small group work, allowing children to follow and develop their own interests.

Understanding the World

People & communities, the world, technology

This term, we will be talking about how Chinese New Year is celebrated—and drawing comparisons with our own festivals. To develop our understanding of the world, we will be finding out about some of the animals we encounter in stories and comparing the different environments where they might be found in the wild. We will be using iPads to take photos for our fairy tale photo stories.

Expressive Arts and Design

Exploring & using media & materials, being Imaginative

This term, children will be encouraged to explore texture and colour mixing and to apply these skills when designing and making objects linked to fairy tales and small world or role play. We will be supporting children in their own imaginative play, encouraging them to work with others to develop and act out their own stories and ideas. We will also be creating framed fairy tale family portraits using a range of media and techniques.

Mathematics

Numbers, shape, space & measures

In maths this term, we will be consolidating our counting, recognising and ordering of numbers up to 10 as well as practising counting forwards and backwards from any number within 10. We will practise our adding skills using the adding machine and will start to record our calculations. We will be linking maths to fairy tales to compare height, length, weight and capacity of objects.

Storymaking Stay and Learn

Friday, February 9th 1.30pm

Holly Class parents and carers all welcome