

Personal, Social and Emotional Development

Self confidence & self awareness, managing feelings and behaviour, making relationships

Getting to know one another and the teachers in our class.
Deciding on and agreeing our class rules.
Telling one another about our families and others who are important to us.
Beginning to learn to resolve our disagreements and conflicts.

Communication and Language

Listening & attention, understanding, Speaking

Listening to and joining in with stories and nursery rhymes.
Responding to others in conversation.
Answering simple questions about books we have been reading or in response to questions from others.
Joining in with role play.

Physical Development

Moving & handling, health & self-care

Experimenting with different ways of moving.
Negotiating space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
Beginning to use anticlockwise movement and retrace vertical lines.
Showing understanding of the need for safety when tackling new challenges, and considering and managing some risks.

Literacy

Reading, Writing

Beginning to hear and recognise letter sounds.
Describing main story settings, events and principal characters in books and stories that have been read.
Rhyming and oral segmenting/blending.
Developing confidence and control in mark-making, creating patterns and early letter formation.



All About Me ~ Making My Mark

Holly Class Autumn 1 2017-2018

These are some of the areas we will be covering with children through observation, play and small group work, allowing children to follow and develop their own interests.

Understanding the World

People & communities, the world, Technology

Showing interest in the lives of people who are familiar to them.
Remembering and talking about significant events in their own experience.
Talking about some of the things they have observed such as plants, animals, natural and found objects.
Talking about why things happen and how things work.
Showing skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

Mathematics

Numbers, shape, space & measures

Selecting the correct numeral to represent 1 to 5, then 1 to 10 objects.
Counting an irregular arrangement of up to ten objects.
Saying the number that is one more than a given number.
Using mathematical names for 2D shapes, selecting named shapes and beginning to describe them.
Ordering 2 or 3 items by length.

Expressive Arts and Design

Exploring & using media & materials, being Imaginative

Beginning to build a repertoire of songs and dances.
Creating simple representations of events, people and objects.
Exploring and creating textures and patterns in malleable materials.
Experimenting with mixing and creating new colours.