

Physical Development

Moving and Handling, Health and self-care

- Experiment with different ways of moving, whilst negotiating space successfully.
- Learning about healthy eating and personal hygiene.
- Completing activities to strengthen my fine and gross motor skills.
- Think about safety when tackling new challenges, considering and managing some risks.

Communication and Language

Listening and attention, Understanding, Speaking

- Listening and joining in with stories and rhymes.
- Taking part in circle times.
- Engaging in conversations with others.
- Answering simple questions as we are reading books.
- Exploring the role play area.
- Discussing what makes a good listener.

Personal, Social and Emotional Development

Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour

- Getting to know one another and the teachers in our class.
- Learning routines and strategies used during the school day.
- Deciding and agreeing our class rules.
- Sharing pictures and talking about our families and others who are important to us.
- Learning about our own feelings and the feelings of others.
- Discussing good friendships and beginning to resolve our disagreements as we play and learn together.

Expressive Arts and Design

Exploring and using media and materials, Being imaginative

- Create simple representations of events, people and objects.
- Exploring musical instruments, copying simple rhythms and exploring how sound can be changed.
- Access to a range of media and materials.
- Experimenting with mixing colours.
- Discussing and creating textures in materials.

Marvellous Me!

Holly Class Autumn 1 2018-2019

These are the key areas we will be covering through observation, play and group work, allowing children to explore and develop their own interests.



Understanding the World

People and communities, The world, Technology

- Remembering and sharing memories of special events in our experiences.
- Discuss similarities and differences between ourselves and others.
- Talk about things we have observed outdoors and the need to care for living things and the environment.
- Discuss, comment and ask questions about where we live.
- Explore technology and programmable toys.

Mathematics

Numbers, Shape, space and measure

- Representing numbers from 1-10 with objects.
- Identifying numerals and working on number recognition.
- Naming 2D shapes and beginning to describe them.
- Learning to create repeating patterns.
- Beginning to discuss positional language.

Literacy

Reading, Writing

- Begin to hear and recognise letter sounds.
- Discussing and describing settings, characters and events in books that have been read.
- Exploring rhyming and alliteration in books.
- Beginning to orally segment and blend simple words.
- Creating stories of our own to act out as a class.
- Learning to recognise and write my own name.
- Open ended opportunities to develop confidence and control in mark-making, creating patterns and early letter formation.