

English

In English, we have a 30 minutes phonic/ spelling session daily where we will consolidate and further our phonic understanding and learn new spelling rules and patterns. What is learnt during these sessions will feed into our daily English lessons.

We will also have a specific spelling, punctuation and grammar lesson once a week which will then be embedded in future English sessions.

During English lessons this term we will be creating informative posters for Forest school, writing imaginative interviews with nocturnal animals and writing instructions for creating fairy doors.

As part of our cross curricular work, we will be creating fact files for nocturnal animals.

Art/ DT

In art this term we will be experimenting with pattern, texture and collage when creating our own fairy tale gardens. As well as that we will also be designing and creating fairy doors for trees in the forest.

Maths

In maths this term we will be learning to tell the time and measuring capacity and temperature. Also we will be revising all concepts taught so far this year.

We will continue learning maths through a concrete, pictorial, abstract approach.

We will also learn problem solving strategies where we will have an opportunity to use and apply our mathematical knowledge.

All of this will be taught in conjunction with learning vital number facts including counting in steps of 2, 3, 5 and 10; learning number bonds to 10, 20 and then 100 and we will focus on learning our 2, 5 and 10 times table fluently.

Down at the Bottom of the Garden

Chestnut Class

Year 2

Summer Term 5



PE

In PE this term, we will be practising athletics and skills for Sports Day. We will also be learning the fundamentals of outdoor games for example tennis and rounders.

RE

In RE this term, we will be learning why Christians think Jesus is important and also learning different stories from the bible involving Jesus.

Science

In Science we will be investigating plants. We will be discussing and identifying different parts of a plant as well as, observing the different stages of a plant when it grows. We will be investigating what will happen if plants are not given enough sunlight or water also.

Music

In music this term, we will be doing some music appreciation for Vivaldi's Four Seasons (specifically Spring and Summer). Also, using instruments to create pieces of music to represent what we would hear in our own gardens.

PSHE

Our SEAL theme this term is: Changes. We will be using the 'I am, I know, I can' syllabus. We will also be continuing with our internet and personal safety work.

Computing

In Computing, we will be becoming zoologists and creating fact files about different animals. As well as this, we will also be programming 'Beebots'.

Geography

This term we are going to create story sticks while mapping out the forest area and retelling fairy and folklore tales. We will also be mapping out our own gardens (and forest area) using a key and other map skills.