

## English

In English, we have a 30 minutes phonic/ spelling session daily where we will consolidate and further our phonic understanding and learn new spelling rules and patterns. What is learnt during these sessions will feed into our daily English lessons.

We will also have a specific spelling, punctuation and grammar lesson once a week which will then be embedded in future English sessions.

As we celebrate book week this term, we will be writing book reviews, designing book jackets and book marks. We will also learn a poem to perform in assembly. Also we will be writing twisted tales – an alternative version of a traditional tale and we will be writing letters and instructions linked to stories shared in class.

## PE

In PE this term, we will be dancing and continuing to practice our performance for the Dance Umbrella. We will also have 2 hours of forest school each week.

## RE

In RE this term, we will continue to think about why some stories are special and learning about the Bible and Easter related stories.

## Computing

In Computing, we will be learning about internet safety and helping to create an informative display.

## Art/ DT

In art this term we will be experimenting with different equipment and paint to create fairy-tale scenes including huff and puff pictures.

In DT we will be creating traditional tale story boxes. Also we will be cooking and looking at reversible and irreversible changes when making gingerbread men and healthy eating when making porridge.



Beware Mr Wolf!

Chestnut Class

Year 2

Spring Term 4

## Science

In Science we will be investigating materials, their properties and their uses. We will be considering which material would make the best roof for a Lego house and which material would make the best house, linked to the Three Little Pigs. We will also be looking at reversible and irreversible changes when cooking.

## Geography

This term we are going to create story sticks while mapping out the forest area and retelling traditional tales. We will create aerial maps for the forest and Orchard using a simple key. Also we will plan a map for the Jolly Postman to help him deliver post from the local Post box to school.

## Maths

In maths this term we will revisit and extend our learning of multiplication and division. We will be learning about fractions of shapes and amounts, investigating properties of 2D and 3D shapes and learning to tell the time.

We will continue learning maths through a concrete, pictorial, abstract approach.

We will also learn problem solving strategies where we will have an opportunity to use and apply our mathematical knowledge.

All of this will be taught in conjunction with learning vital number facts including counting in steps of 2, 3, 5 and 10; learning number bonds to 10, 20 and then 100 and we will focus on learning our 2, 5 and 10 times table fluently.

## Music

In music this term, we will be doing some music appreciation and using instruments to create pieces of music to represent fairy-tale scenes, exploring rhythm, pulse and beat.

## PSHE

Our SEAL theme this term is: It's good to be me. We will also be thinking about citizenship and what makes us a good citizen. We will also link PSHE themes to traditional tales for example; stranger danger and Hansel and Gretel