

English

In English, we have a 30 minutes phonic/ spelling session daily where we will consolidate and further our phonic understanding and learn new spelling rules and patterns. What is learnt during these sessions will feed into our daily English lessons.

We will also have a specific spelling, punctuation and grammar lesson once a week which will then be embedded in future English sessions.

During our genre work, we will be writing Quest/ adventure stories and recounts.

We will also put our independent writing skills into practise during 'creative writing' which will be linked to traditional tales especially those with a castle as the setting. These may include descriptive writing, instruction writing, invitations and letters, information texts and newspaper reports.

PSHE

In PSHE this term we will be thinking about citizenship. We will learn how to take part in discussions with one other person and the whole class; take part in simple debates about topical issues; recognise choices we make, and recognise the difference between right and wrong. We will also be thinking about people and other living things having needs, and that responsibilities have to be met.

Computing

In computing this term we will be producing a talking book. We will use sound recording equipment to record sounds, save, and share sounds with an audience. We will consider the uses of ICT and how a talking book differs from a paper based book. We will learn to use technology safely and respectfully.

Art/DT

In art and DT this term, the children will have opportunities to design and produce their own coat of arms, build castles with moving parts (Drawbridge and portcullis), weapons and shields for our end of term castle attack and victory banquet afternoon. The children will also think about banquets from different periods of time and will design and cook food for the victory banquet.

Castle Quest

Chestnut Class

Year 2

Spring Term 3



History

In History this term we will be learning how to and applying research skills to find out about castles. We will be asking questions and learning about castle life in different periods and thinking about where castles can be found. We will be going on a trip to Glastonbury Abbey, where we will be given a tour of the Abbey. We will take part in activities, looking into medieval hygiene and what it was really like, find out about King Arthur and Medieval food.

Music

Music this term will be linked with fairy tales. We will make our own instruments and sounds to fit with traditional tales.

Maths

In maths this term we will be learning about multiplication and division. We will continue number and place value work – securing our knowledge of 2 digit numbers and for some linking with 3 digit numbers. We will also be learning to identify and describe properties of 2D and 3D shapes. We will also continue learning problem solving strategies where we will have an opportunity to use and apply our mathematical knowledge.

These will be taught in conjunction with learning vital number facts including counting in multiples of 2,3, 5 and 10, learning number bonds to 10, 20 and then 100 and we will focus on learning our 2, 3, 5 and 10 times table fluently.

RE

In RE this term we will be thinking about how we should live our lives. We will consider moral issues in our own lives and possible consequences of certain actions. We will also explore some religious stories, thinking about moral issues and codes of behaviour and how they may be relevant to our own experiences.

Science

In science this term we will continue our work with materials and will be developing and using our investigative skills to find and choose materials with the best properties for a specific purpose e.g. which materials have properties which make them good for use as a bridge to help 'cross the moat', or for making a rope to help Rapunzel to escape from her tower? We will also be extending our vocabulary to describe the properties of materials.

PE

In PE this term we will be practising our dance to perform at the Dance Umbrella.