

English

In English, we have a 30 minutes phonic/ spelling session daily where we will consolidate and further our phonic understanding and learn new spelling rules and patterns. What is learnt during these sessions will feed into our daily English lessons.

We will also have a specific spelling, punctuation and grammar lesson once a week which will then be embedded in future English sessions.

During our genre work, we will make links with 'The Great Fire of London' topic by writing diary entries, newspaper reports and information texts.

There will also be many opportunities for linking English objectives when rehearsing and performing our Nativity production.

PSHE

In PSHE this term we will continue to develop confidence and responsibility. We will share our opinions on things that matter to us and explain our views. We will learn to recognise, name and deal with feelings in a positive way. Also, we will think about ourselves, learn from our experiences and recognise what we are good at.

Music

In Music this term, we will learn how to sing London's burning in a round.

We will also be learning many songs for our Nativity production.

PE

In PE this term we will be following a 'real PE' approach developing fundamental movements.
With a focus on teaching Gymnastics.

Art/DT

In DT this term we will look at the houses built for the Home Learning challenge and recreate the Great Fire of London. We will also think about the cakes made in the bakery on Pudding Lane (where the fire started) and the children will have a chance to bake their own bread.

In Art we will think about hot/ fire colours and create a background for our silhouette picture of the Great Fire of London.

Step Back in Time Chestnut Class Year 2 Autumn Term 2



History

In History this term we will be learning about the Great Fire of London. Finding out, where, when, what, why and how! We will be thinking about how we know about the Great Fire of London and the reliability of the sources of information. We will sequence the events in chronological order and read extracts from Samuel Pepys diary. We will compare how houses in London were built in 1666 compared to houses today.

Computing

In computing this term we will be researching The Great Fire of London. We will learn how to do this safely, effectively and efficiently. We will then share our findings with others through a short multimedia presentation.

Maths

In maths this term we will be learning through a concrete, pictorial, abstract approach. We will continue learning strategies to solve addition and subtraction calculations along with looking at sorting and identifying properties of 2D and 3D shapes.

We will also learn reasoning and problem solving strategies where we will have an opportunity to think about, use and apply our mathematical knowledge.

All of this will be taught in conjunction with learning vital number facts including counting in steps of 2, 5 and 10; learning number bonds to 10, 20 and then 100 and we will focus on learning our 2, 5 and 10 times table fluently.

RE

In RE this term we will continue thinking about why some times are special. With a particular focus on Judaism and Jewish festivals.

Science

In science this term we will group and sort different materials, thinking about their properties. We will think about how materials can change their shape when a force is exerted onto it. We will investigate the effect of heat. Children will think about what helped the fire spread so quickly during the Great Fire of London.